Score	Letter Grade	Criteria for Score
6	A+	<b>Thesis (1 pt.):</b> Essay responds to prompt with a defensible thesis that analyzes the writer's / speaker's rhetorical choices.
96-100		<b>Evidence &amp; Commentary (4pts.):</b> Essay makes textual references (direct quotes or paraphrases) that are relevant to the thesis AND provides well-developed commentary that consistently and explicitly explains the relationship between the evidence and the thesis. <b>Sophistication (1 pt.):</b> Essay demonstrates sophistication of thought
		and/or a complex understanding of the rhetorical situation.
5 90-95	A	Thesis (1 pt.): Essay has a defensible thesis as defined above. Evidence & Commentary (3-4 pts.): Essay makes relevant textual references; however, if awarded 3 points commentary is uneven,
		limited, or incomplete. OR
		<b>Sophistication (0-1 pt.):</b> Essay does not demonstrate sophistication of thought, such as by oversimplifying complexities in the text.
4	В	Thesis (1 pt.): Essay has defensible thesis—see above. Evidence & Commentary (2-3 pts.): Essay makes textual references
80-89		and provides commentary; however, it is incomplete/uneven AND oversimplifies or misinterprets evidence. AND/OR
		<b>Sophistication (0-1 point):</b> Essay does not represent sophistication of thought if awarded 0 points.
3	С	Thesis (1 pt.): See above.
70-79		<ul> <li>Evidence &amp; Commentary (2 pts.): Essay makes textual references and provides commentary that links the evidence to the thesis, but suggests misunderstanding of the passage; commentary is unconvincing.</li> <li>Sophistication (0 pts.): See above.</li> </ul>
2	D	<b>Thesis (0-1 pt.):</b> No defensible thesis is present if essay receives 0 pts in this category.
60-69		<b>Evidence &amp; Commentary (1-2 pts.):</b> See above for 2-pt. criteria; essay receiving a score of 1 in this category summarize the text without reference to a thesis, provide vague references to the text and little or no commentary. <b>Sophistication (0 pts.):</b> See above.
1 0-59	F	Essays receiving a score of 1 meet the criteria for a score of 2 in some areas, but are either overly simplistic or marred by severe deficiencies in the elements of composition, argumentation, and rhetorical analysis.