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### **Parallel Structure**

Do I maintain parallelism with a participle?



Or should I use an infinitive?

This
presentation
covers
distinguishing
between
parallel and
non-parallel
elements.



A parallelism item on an objective test might look like this ...

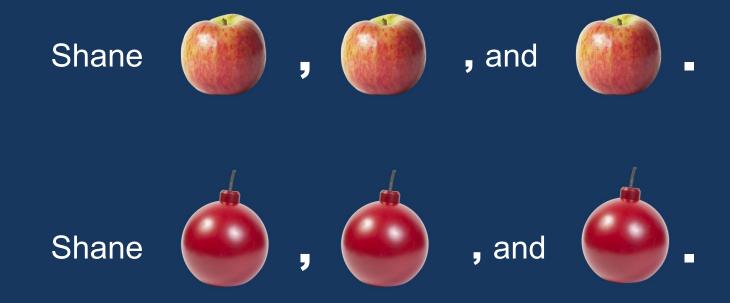
### Sample Item

**Directions:** Choose the sentence that has no errors in structure.

- A. Eileen bought new shoes for the party, a gold charm for her mother, and to treat her best friend Maria to lunch.
- B. Eileen decided to buy new shoes for the party, purchasing a gold charm for her mother, and treating her best friend Maria to lunch.
- C. Eileen purchased new shoes for the party, a gold charm for her mother, and lunch for Maria, her best friend.

# Items in a series must have parallel structure.

#### Parallelism looks like this:



#### Here is an example:

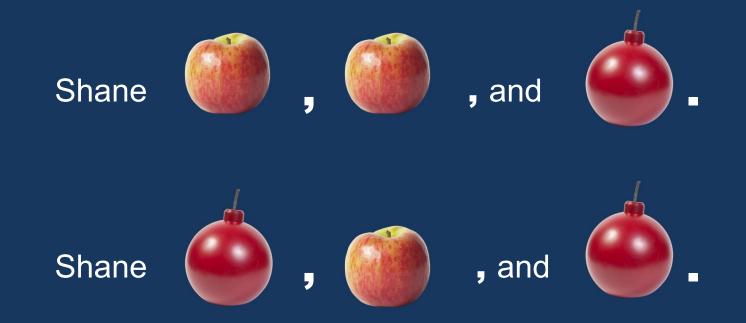
Shane ate the pizza, wiped his lips, and burped with contentment.

Ate = past tense verb;
wiped = past tense
verb; and burped =
past tense verb.



# Don't create problems by mixing grammatical elements.

Non-parallel structure looks like this:



#### The problem looks like this:

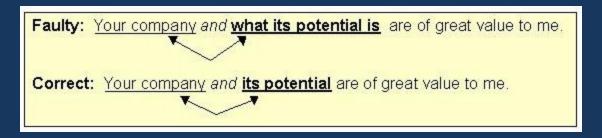
Shane ate the pizza, wiped his lips, and burping with contentment.

Now **look** what you've **done! Ate** and **wiped** = past tense verbs, but **burping** = present participle!



#### **5 Rules to Parallelism**

 1. Use parallel structure with elements joined by coordinating conjunctions.



 Use parallel structure with elements in lists or in a series.

Faulty: The tribes emphasized <u>collective survival</u>, <u>mutual aid</u>, <u>and <u>being responsible</u> for one another.

parallel

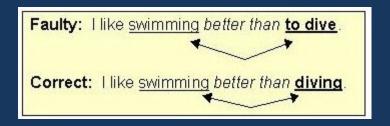
parallel

NOT parallel</u>

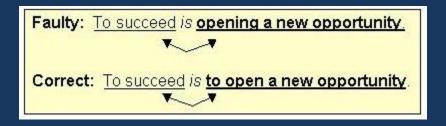
Correct: The tribes emphasized collective survival, mutual aid, and responsibility for one another.

parallel parallel parallel

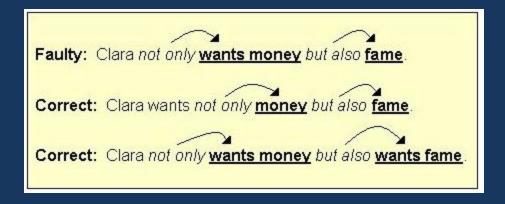
 Use parallel structure with elements being compared. (X is more than / better than Y)



 Use parallel structure with elements joined by a linking verb or a verb of being.



 Use parallel structure with elements joined by a correlative conjunction.



## **Quick Test, Part 1**

**Directions:** In the items that follow, choose the sentence that has no errors in structure.



Let's see how **you** perform!

- A. Barking dogs, kittens that were meowing, and squawking parakeets greet the pet shop visitors.
- B. Barking dogs, meowing kittens, and squawking parakeets greet the pet shop visitors.
- C. Dogs that bark, kittens that meow, and parakeets squawking greet the pet shop visitors.

- A. During class, Samuel spent his time flirting with Brittney, eating candy, and doodling on the assignment sheet.
- B. During class, Samuel spent his time flirting with Brittney, he ate candy, and doodling on the assignment sheet.
- C. During class, Samuel spent his time to flirt with Brittney, to eat candy, and doodling on the assignment sheet.

- A. Alex looked everywhere for his math book—under the bed, on his desk, and he searched inside the refrigerator.
- B. Alex looked everywhere for his math book—viewing under the bed, searching on his desk, and inside the refrigerator.
- C. Alex looked everywhere for his math book—under the bed, on his desk, and inside the refrigerator.

- A. The manager wanted staff who arrived on time, smiled at the customers, and didn't snack on the chicken nuggets.
- B. The manager wanted staff who arrived on time, would be smiling at the customers, and would not be snacking on the chicken nuggets.
- C. The manager wanted staff who arrived on time, smiled at the customers, and no snacking on the chicken nuggets.

- A. After giving Jeremy her phone number, Felicia had to tolerate his late night calls, stupid conversations, and requests for her math homework.
- B. After giving Jeremy her phone number, Felicia had to tolerate his late night calls, the fact that he carried on stupid conversations, and requests for her math homework.
- C. After giving Jeremy her phone number, Felicia had to tolerate being woken up late at night, having stupid conversations, and he constantly requested her math homework.

### **Quick Test, Part 2**

Directions: In the items that follow, choose the correct word or phrase within the context suggested by the sentence.

Now try a different type!



Pasta boiling in water, \_\_\_\_\_, and garlic bread baking in the oven welcomed Francisco as he opened the door.

A.simmered tomato sauce in the pan

**B.tomato sauce simmering in the pan** 

C.tomato sauce that simmered in the pan

D.saucy tomatoes that were simmering in the pan

During our vacation in the Bahamas, we hope \_\_\_\_, to enjoy beautiful sunsets, and to dance ourselves dizzy at reggae clubs.

A.that we eat delicious seafood
B.that eating delicious seafood occurs
C.to eat delicious seafood
D.eating delicious seafood

Karen wished Ray chewed with his mouth closed, for otherwise he was everything she wanted in a date; he was tall, intelligent, and \_\_\_\_\_.

A.he looked good
B.being good looking
C.one handsome man to look at
D.handsome

To win Laurie's love, Albert visited the florist for roses, the drugstore for a box of chocolates, and .

- A.bought an expensive gold necklace at the jewelry store
- B.the jeweler for an expensive gold necklace
- C.the jeweler where he bought an expensive gold necklace
- D.to buy an expensive gold necklace

Kimberly won't date Terry because he is too short, too noisy, and \_\_\_\_.

A.because he picks his teeth with his fingers

B.too impolite

C.is the most impolite man she has ever met D.Picking his teeth with his fingers



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## The End.