

English II Pre-AP SYLLABUS 5 ~ February/March 2022

Date	In class:	Assignments:
2/14/22	<p><u>“The Wife-Beater” by Gayle Rosenwald Smith</u></p> <ul style="list-style-type: none"> - In your own words, summarize this essay’s thesis. - According to Smith, what three problems are associated with defining the term wife-beater? - Why does Smith include dictionary definitions of wife-beater? How is her definition different from these dictionary definitions? - Where does Smith introduce possible objections to her definition of wife-beater? Does she refute (counter) them convincingly? 	<p>Finish blog post for chapters 27-38</p> <p>Finish any other missing assignments!</p> <p>Copy vocabulary list 6---quiz 2/23</p>
2/16/22	<p>Review blog posts</p> <p>Vocabulary practice list 6</p> <p>Read: <u>A Thousand Splendid Suns</u> chapters 39-47</p> <ul style="list-style-type: none"> - While reading, track the pages where politics is mentioned. 	<p>Finish reading chapters we did not finish in class!</p> <p>Journal entries for chapters 39-47 due next class!---2/25</p> <p>Study for vocabulary test unit 6</p>
2/18/22	<p>Vocabulary Practice for unit 6</p> <p>Review journal entries for chapters 39-47</p> <p>Reading: <u>“The Fourth of July” by Lorde--50 Essays</u></p> <ul style="list-style-type: none"> - Answer questions #1, #2, and #4 	<p>Study for vocabulary test unit 6</p> <p>Blog posts for chapters 39-47 due next class!---2/25</p>
2/23/22	<p>Vocabulary test on unit 6</p> <p>Review blog posts for chapters 39-47---2/25</p> <p>Find an editorial column in a newspaper that you feel expresses an interesting viewpoint on a current event. Link it to your blog post, and identify the speaker, audience, and purpose of the editorial. Then, analyze ONE rhetorical strategy the author used to express his/her point of view.</p>	<p>Once you have posted your blog, you are not done. Click the link for the document with everyone’s blog page and choose a classmate’s blog. Read the editorial they have linked to their post. Comment on someone else’s posting, expressing your own interpretation, questioning his or her analyses, or suggesting changes to improve his or her writing.---Due March 1st during Bulldog Block</p>
2/25/22	<p>Introduce: simple and compound--quiz 3/15</p> <p>Reading <u>A Thousand Splendid Suns</u> chapters 48-51</p> <p>Begin journal entries for chapters 48-51</p>	<p>Finish journal entries for chapters 48-51</p> <p>Begin blog post for chapters 48-51---due 3/1</p>
3/1/22	<p>During Bulldog Block: Review blog posts for editorial.</p> <p>Visual Text Analysis---connect to ATSS</p> <p>Grammar practice with simple and compound</p> <p>Review blog post for chapters 48-51---39-47</p> <p>Begin HWK</p>	<p>Read: <u>“Facebook Multiplies Genders but Offers Users the Same Three Tired Pronouns”</u> by Dennis Barron</p> <ul style="list-style-type: none"> - Answer: #1 <p>Read: <u>“Between the Sexes”</u> by Anna Quindlen</p> <ul style="list-style-type: none"> - Answer: #1 and #2

3/3/22		
3/7/22		
3/9/22 ER		
3/11/22		