

English II Pre-AP SYLLABUS 6 ~ March/April 2022

Date	In class:	Assignments:
3/3/22	<p>Introduce Complex and Compound-Complex Sentences with practice---quiz 3/15</p> <p>Review HWK</p> <p>Introduce final project for <u>A Thousand Splendid Suns</u></p> <p>- work on project</p>	Finish project for <u>A Thousand Splendid Suns</u>
3/7/22	<p>Brief presentations of <u>A Thousand Splendid Suns</u> projects</p> <p><u>12 Angry Men</u> presentation</p>	Work on any missing assignments!
3/9/22 ER	<p>Practice with ALL sentence types</p> <p>Introduce Logical Fallacies</p> <ul style="list-style-type: none"> - Find a commercial or print ad that illustrates the fallacy assigned. Post your ad into this document. 	<p>Reading: “Just Walk on By: A Black Man Ponders His Power to Alter Public Space” by Brent Staples</p> <p>Answer:</p> <ul style="list-style-type: none"> - Comprehension: #1 & #2 - Purpose & Audience: #1, #2, & #3 - Style & Structure: #2 & #3
3/11/22	<p>Review HWK</p> <p>Find an editorial/Op-Ed column in a newspaper that you feel expresses an interesting viewpoint on a current event that deals with bias, whether systematic (laws, bills, institutional) or everyday bias. Link it to your blog post, and identify the speaker, audience, and purpose of the editorial. Then, analyze ONE rhetorical strategy the author used to express his/her point of view.---Due March 15th during Bulldog Block!</p>	<p>Work on missing assignments!</p> <p>Study ALL grammar notes on sentence types---quiz NEXT CLASS!</p>
3/15/22	<p>During Bulldog Block:</p> <ul style="list-style-type: none"> - Click the link for the document with everyone’s blog page and choose a classmate’s blog. Read the editorial they have linked to their post. Comment on someone else's posting, expressing your own interpretation, questioning his or her analyses, or suggesting changes to improve his or her writing. <p>Grammar Quiz on Sentence Types</p> <p>Handout: Is the Justice System Fair?</p> <p>Begin watching documentary: 13th</p>	Work on missing assignments!
3/17/22	<p>Finish watching documentary: <i>13th</i></p> <p>Begin working on discussion questions</p>	<p>Finish working on discussion questions--due NEXT CLASS!</p> <p>Begin copying vocabulary list 7</p>
3/21/22	<p>Write the parts of speech of vocabulary list 7</p> <p>Review discussion questions for the documentary: <i>13th</i></p> <p>Begin reading: <i>12 Angry Men</i></p>	<p>View Contextual Clues presentation on class website.</p> <p>Create a sentence for vocabulary word that includes textual evidence</p> <ul style="list-style-type: none"> - rewording - synonym

	<p>While reading:</p> <ul style="list-style-type: none"> - take notes on Logical Fallacies 	<ul style="list-style-type: none"> - antonym - details <p>Finish notes on Logical Fallacies from today's reading of <i>12 Angry Men</i></p>
3/23/22	<p>Review vocabulary HWK unit 7</p> <p>Review Logical Fallacies found so far</p> <p>Finish reading: <i>12 Angry Men</i></p> <p>While reading:</p> <ul style="list-style-type: none"> - take notes on Logical Fallacies 	<p>Reading: "The Paranoid Style of American Policing" by Coates</p> <p>Answer:</p> <ul style="list-style-type: none"> - #1 & #2 - As Coates writes, "99 percent of the time the police mediate conflicts without killing people" (par. 7). Find an article about the police trying to stop conflict where a death did occur. Summarize the article giving the basic details of the incident. Then answer the following questions: <ol style="list-style-type: none"> 1. What are your opinions about the incident? Use information from the article as evidence. 2. What connections can you make between your article and the themes of <i>12 Angry Men</i> OR the documentary, <i>13th</i>?
3/25/22	<p>Vocabulary Practice Unit 7</p> <p>Review HWK</p> <p>Reading: "Thanks to Modern Science..."</p> <ul style="list-style-type: none"> - How does the article connect to the play, <i>12 Angry Men</i> <p>Introduce final project for <i>12 Angry Men</i></p>	<p>Work on the final project for 12 Angry Men--due 4/1 !</p>
3/30/22 ER	<p>Vocabulary Test Unit 7</p> <p>Viewing: <i>Just Mercy</i></p>	<p>Work on final project for 12 Angry Men--due 4/1</p>
4/1/22	<p>Finish viewing: <i>Just Mercy</i></p> <p>Discussion of <i>Just Mercy</i></p> <p>Begin presenting final projects for <i>12 Angry Men</i></p>	<p>Read: "Aria" by Richard Rodriguez</p> <p>Answer:</p> <ul style="list-style-type: none"> - #1, #2, & #3
4/5/22	<p>Finish presenting final projects for 12 Angry Men</p> <p>Review HWK</p>	<p>Reading: "Burdens" by Galbraith</p> <p>Answer:</p> <ul style="list-style-type: none"> - Comprehension #1 & #4 - Purpose & Audience #2 - Style & Structure #3 & #4
4/7/22	<p>Review HWK</p> <p>Mini-Project: The Innocence Project</p>	<p>Finish working on Mini-Project!</p>