

**AP English Language Research Project**  
**Step 3 – Prompt Page Draft**

You will be creating an AP English Synthesis Question Prompt page. This will be modeled after the ones in the sample packets you were given.

Your Prompt Page will have three parts:

**Directions:** This will be the same for all of you, and should read exactly as it does on the sample ones.

**Introduction:** This section will serve as an introduction to your topic, since the writer may be unfamiliar with the issue. It should be one to two paragraphs in length. You will want to give background information about the subject at hand. Keep in mind that this Introduction goes BEFORE the reader has gotten to the Assignment section. Be careful to address each multiple potential sides to the issue, so you do not “slant” the reader in one direction. You will need to determine what background information is MOST essential to the writer who is going to view the accompanying sources.

**Assignment:** Parts of this section may very closely resemble those on the sample prompts. Be sure to tell them to read the attached sources and write an essay. Your prompt should require the student to **include elements of both exposition and argument**. You may be asking your writer to propose a potential solution to the problem. You want your writer to offer an opinion or suggestion about something, not just explain the topic. But you also want them to give enough background information to explain how they came to their conclusion. Examples:

- A. Exposition Assignment (bad):** Write an essay in which you examine which issues are involved when making decisions about Space Exploration.
  - B. Argument Assignment (bad):** Write an essay in which you agree or disagree with the necessity of Space Exploration.
  - C. Both (good):** Develop a position about what issues should be considered most important in making decisions about Space Exploration
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- A. Exposition Assignment (bad):** Write an essay in which you examine the issues related to tension in schools between individuality and conformity.
  - B. Argument Assignment (bad):** Write an essay in which you support, refute, or qualify the notion that schools’ chief goals should be to promote individuality.
  - C. Both (good):** Write an essay in which you use a chosen issue (dress code, mandatory classes, structure of the school day) to argue the extent to which schools should support individuality or conformity.

At this point, you will not be able to list your sources on your Prompt Sheet the way you see them on the examples.

**ENGLISH LANGUAGE AND COMPOSITION**

**SECTION II**

**Total Time—2 hours, 15 minutes**

**Question 1**

**Suggested reading and writing time—55 minutes.**

**It is suggested that you spend 15 minutes reading the question, analyzing and evaluating the sources, and 40 minutes writing your response.**

**Note: You may begin writing your response before the reading period is over.**

(This question counts for one-third of the total essay section score.)

As the Internet age changes what and how people read, there has been considerable debate about the future of public libraries. While some commentators question whether libraries can stay relevant, others see new possibilities for libraries in the changing dynamics of today's society.

Carefully read the following six sources, including the introductory information for each source. Then synthesize material from at least three of the sources and incorporate it into a coherent, well-written essay in which you develop a position on the role, if any, that public libraries should serve in the future.

Your argument should be the focus of your essay. Use the sources to develop your argument and explain the reasoning for it. Avoid merely summarizing the sources. Indicate clearly which sources you are drawing from, whether through direct quotation, paraphrase, or summary. You may cite the sources as Source A, Source B, etc., or by using the descriptions in parentheses.

- Source A (Kranich)
- Source B (calendar)
- Source C (Shank)
- Source D (charts)
- Source E (Siegler)
- Source F (ALA)